



Social Studies Grade 1 Interactions and Interdependence (IN)				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
IN1.1 Describe the diversity of traditions, celebrations, or stories of individuals in the classroom and school.	<ul style="list-style-type: none"> With help, I can identify different traditions, celebrations, or stories of people at my school. 	<ul style="list-style-type: none"> I can identify the different traditions, celebrations, or stories of people at my school. 	<ul style="list-style-type: none"> I can describe the different traditions, celebrations, or stories of people at my school. 	<ul style="list-style-type: none"> I can compare the different traditions, celebrations, or stories of people at my school.
Comments				
IN1.2 Discuss cultural diversity in the family and classroom, including exploration of similarities and differences.	<ul style="list-style-type: none"> I can identify cultural information about my family. I can identify ways in which families are similar OR different. 	<ul style="list-style-type: none"> I can describe cultural information about my family. I can describe ways in which families are similar AND different. 	<ul style="list-style-type: none"> I can explain cultural information about my family AND classmates' families. I can explain ways in which families are similar AND different. 	<ul style="list-style-type: none"> I can draw conclusions about the cultural information of my family AND classmate's families. I can compare in detail the ways in which families are similar and different AND explain why these differences may happen.
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IN1.3 Assess ways in which relationships help to meet human needs.	<ul style="list-style-type: none"> • With help, I can identify a few human needs. • I can identify a few groups to which I belong. • With help, I can identify how some groups, such as family, classmates, friends OR significant adults, help meet my needs. 	<ul style="list-style-type: none"> • I can identify a few human needs. • I can identify some groups to which I belong. • I can identify how some groups, such as family, classmates, friends OR significant adults, help meet my needs. 	<ul style="list-style-type: none"> • I can identify several human needs. • I can identify several groups to which I belong. • I can compare how several groups, including family, classmates, friends AND significant adults, help meet my needs. 	<ul style="list-style-type: none"> • I can explain the importance of a wide variety of human needs. • I can explain the importance of a wide variety of groups to which I belong. • I can compare AND explain how a wide variety of groups are effective in meeting my needs.
Comments				